

Faculty approves grievance board proposal, 62 to 48

by Mary Beth Donahue

A motion for the establishment of an academic grievance board was approved by a vote of 62 to 48 at a faculty meeting last Tuesday.

The substitute motion, submitted by the Faculty General Cooperative committee, calls for a two to one ratio of faculty to students on the board with at least half of the faculty board members concurring on a negative decision.

The original proposal, drawn up by the committee on Instruction and Academic Affairs and defeated at a November faculty meeting, called for a one to one ratio of faculty to students on the board.

The grievance board's function is to review complaints related to classroom performance and attendance, grading practices, tests, papers and assignments, and a professor's refusal to keep office hours.

Referred to the Board

These complaints would only be referred to the grievance board if they failed to be solved within the department by the department representatives or by a conciliatory board made up of three members of the grievance board.

Debate over the issue ranged from the question of legality and duplicate power to the competence of students to judge what constitutes good teaching.

Several faculty members voiced the sentiment that any teacher doing his or her job should not feel threatened by the grievance board. Other faculty members were concerned that the grievance board was too negative and would weaken the professional position and reputation of the Mary Washington faculty.

One faculty member complained that the faculty is unfairly held accountable to other sectors of the college.

Complaints about the administration

He recommended that there be faculty members on the honor council and that a faculty grievance board be set up to review complaints from the faculty about the administration.

"I hope everyone is as happy about the proposal as I am about it. I'm very pleased," commented Angie Nash, student member of the committee on Instruction and Academic Affairs.

George Van Sant, chairman of the Faculty Organization and Procedure committee reported that his committee is working on a proposal to create a faculty committee to act as a liaison between the faculty and the Board of Visitors.

This committee would be a permanent and on-going forum to present the Board of Visitors with the faculty's viewpoint

and concerns. However, it would be strictly a channel of communications with all lines of authority continuing through the President, according to Van Sant.

The Faculty Organization and Procedure committee is still deciding whether a new faculty committee should be created for this purpose, or to add the liaison role to the responsibilities of the F.O.P. Committee.

Two special majors have been approved, one based on anthropology and one on Asian Studies, according to Lawrence Wishner, assistant dean. Wishner also said that a total of \$736 has been approved for six student projects and there is still money available for further grants.

Wishner urged the faculty to suggest to students who are considering transfers the possibilities of an interdepartmental major.



the BULLET

Vol 47/No. 17
Feb. 17, 1975

Mary Washington College
Fredericksburg
Virginia

Kelley calls future dim for 24-hour visitation

by Tracy Burke

Prospects for 24-hour visitation at Mary Washington College next year do not look good, according to Laraine Kelley a member of the executive cabinet of the student association. The SA officers submitted a visitation proposal to the board of visitors Feb. 7 but no decision has yet been reached.

The proposal calls for Jefferson Dormitory and the small houses Brent, Marye and Framar, to be given 24-hour visitation, Kelley said that the questions arising from the board were about legality, implementation and moral issues. One member expressed concern that 24-hour

visitation would cause problems between roommates. Kelley commented that this visitation might aggravate problems that were already there, but she did not think it would create them. Kelley also said she felt that all of the questions that the board asked were already covered in the proposal.

One point that has come up of main concern to Prince Woodard, president of MWC, is how 24-hour visitation might affect the school's chances of getting more funds from the state legislature, according to Kelley. She said he thinks it may have a detrimental effect. But she added, as far as she knows, the president has not condemned the issue of extended visitation to the board. If the president would approve the matter, the board would probably vote on the proposal immediately, said Kelley. But April is the date set for the members to bring up visitation again, she noted. "We'll continue to work on the president," she said.

The proposal drawn up by the executive cabinet recommends Jefferson as the best choice for 24-hour visitation on weekends. The dorm's distance from the library and its structure insure it to be the quietest dorm on campus, according to the proposal. The small houses have also been recommended to have weekend 24-hour visitation, but no student under 21 would be able to live in Jefferson or the houses without parental consent. Also, no transfer students or other students would be arbitrarily put in these housing situations, so that this is strictly volunteer, according to the proposal.

The proposal suggests that the visitation be continued on a sign-in basis. Guests would still be signed in by a desk aide until 2 a.m., but from 2 a.m. until 8 a.m., they would have to be signed in at the security office. If the guests should leave the dorm before 8 a.m. the next morning, residents would have to sign them out at the desk or call security if they had been signed in at the office.

This proposal is what the cabinet wants to be implemented next year, said Kelley, but three alternatives have also been proposed to the board. These include a suggestion that at least two more dormitories go to seven day visitation from 11 a.m. to closing, and freshmen dorms be given Wednesday night visitation in addition to their present visitation.

See Visitation, page 2



MARTI TAYLOR and Gwen Phillips after the election, which was held Wednesday, Feb. 12. Taylor was elected Honor Council president and Phillips was elected SA president. For complete election results, see page 2. (Photos by Joanna Pinneo)

Wigner discusses role of science

by Gwen Phillips

Dr. Eugene Wigner, the Nobel-Prize winning physicist who helped launch the Manhattan Project to build the first atomic bomb, discussed the Role of science and its contribution to society at a lecture Friday.

Considered one of America's leading scientists, Wigner explained the accomplishments making a carefree physical life possible. In discussing the advantages of this, he noted that people are now assured of food, lodging and security that were unknown to our ancestors. This affluence has made life easier, longer and more secure, he continued.

This carefree existence has

the disadvantage of making individuals much more dependent on others, he stressed. This dependence can lead one unit to blackmail the rest and has caused emotional sideffects.

He quoted Solzhenitsyn's statement that one of the dangers is that if all the world were to become one nation we would all be as one people with the same face and same knowledge. One of the sad consequences of the carefreeness, he remarked, is that it has robbed us of purpose and many find this in quest for power.

Wigner also proposed the question of how science will change in the future to be the

most beneficial to scientists and people in general. He commented that science must now extend some of the benefits to the developing countries to relieve the hunger, suffering and disease. He questioned whether the United States has helped in the right way, that we must teach them to develop and have a pride in the carefree life. In addition he stated that science must increase the critical facilities of people.

Wigner won the Nobel Prize for physics in 1963 for work leading to better understanding of nuclear structure and for introducing group structure—a form of mathematics—into atomic and nuclear spectroscopy.

His work with the Manhattan Project during World War II stemmed from a letter he helped draft along with Drs. Einstein, Teller and Szilard and sent to President Roosevelt informing him of developments and ramifications of nuclear fission.

A native of Hungary and American citizen since 1927, Wigner is professor emeritus of theoretical physics at Princeton. He is a recipient of the Atoms for Peace award and the Medal of Merit and Franklin Medal.

Wigner's visit was sponsored by the Department of Physics, whose chairman, Dr. Bulent Atalay, studied with Wigner at Princeton in 1965.



Eugene Wigner



Rivera



Sumner



Read



Binford

Museum receives painting

A painting by Julien Binford, professor emeritus of art at Mary Washington College, was recently presented to the Albion College Museum by the American Academy of Arts and Letters, which annually purchases leading contemporary American art for presentation to museums in the United States and Canada.

The painting, "Pink and White Cyclamen in a Blue Mist," was purchased by the Academy through its Childe Hassam Fund, derived from income from the sale of the works of Childe Hassam, an American impressionist painter who died in 1935 and bequeathed his work to the Academy.

Mr. Binford's painting was one of twenty-one selected this year by the Academy for presentation to various museums.

The artist's work already hangs in the collections of the Boston Museum of Fine Arts, the Museum of the State of Washington, the Duncan Phillips Collection in Washington, D. C., and many other museums, universities and private collections.

Four long-time professors announce retirement

The retirements of four long-time professors at Mary Washington were announced by the college's Board of Visitors during their regular quarterly meeting Feb. 8.

Announced as retiring at the end of the current school year were Almont Lindsey, professor of history; Claudia Read, professor of health, physical education and recreation; and Carmen Rivera, professor of modern foreign languages. Retiring effective December 31, 1975, is Raiford Summer, professor of economics and political science.

The four professors have a total of 115 years of teaching at Mary Washington.

Lindsey, a member of the College staff since 1937, is the author of *The Pullman Strike*, which was selected in 1963 for

the White House Library of Significant Publications. He is also the author of several studies of socialized medicine in England and on life in the Soviet Union. A graduate of Knox College, Lindsey received his M.A. and Ph.D. degrees from the University of Illinois.

Read, who specialized in dance and physical education, has been a member of the faculty for 30 years. A graduate of the University of North Carolina, she received her master's degree from New York University and has taken additional studies at a number of universities and professional schools, including the Mary Wigman School in Berlin and the Humphrey-Weidman Studio in New York. She is a charter member of the Virginia Dance Society of the Virginia Museum

of Fine Arts, and has been associated with the Virginia Commission of Arts and Humanities during the past seven years.

Rivera, a recipient of the Grellet C. Simpson Award for excellence in undergraduate teaching at Mary Washington has taught Spanish at the college since 1955. An active participant in numerous professional foreign language groups and author of a number of articles on Spanish literature, Rivera holds a B.A. degree from the University of Puerto Rico, an M.A. from Florida State University, and a Ph.D. from the University of Salamanca in

Spain.

Summer, who asked for early retirement from his position as professor of economics and political science, will retire in December after more than 27 years on the faculty of the College. A graduate of the University of Tennessee, Summer holds master's degrees from both the University of Mississippi and the University of North Carolina and has a Ph.D. from Louisiana State University. He is active in a number of professional political science organizations, including Pi Gamma Mu and the Academy of Political Science.

24 Hour Visitation

From p. 1

A second suggestion is for one or more halls to turn to "coed housing." "This would provide a more natural living environment," said Kelley. She noted how one dorm for the small number of men on campus "makes the guys hang together." The number of men on campus next year has not been decided by the admissions department, but if there are too many men for Madison dorm and not enough for a bigger dorm, the sensible thing to do, according to Kelley, is to put them in one or more dorms with women. The suggested plan calls for the first and third floors of a dorm to be given to males, if the space is needed. Visitation between residents would be the same as for outside visitors, according to the alternate proposal.

A random poll taken in Madison shows that males on campus favor co-ed housing said Kelley. More polls will have to be taken to get the females' views on the issue, she added. Kelley said that the board responded better

to co-ed housing than to 24-hour, but this does not mean the cabinet is in favor of this over extended visitation, she added.

A third alternative that has been suggested to the board is to use Jefferson on a trial basis for 24-hour visitation by having extended visitation one weekend a month. Kelley said that the board did not respond well to this suggestion, because they said that these few weekends would be party weekends and would not be an indicative sample of the effect of 24-hour visitation.

The one factor working in favor of the proposal and the three alternatives, said Kelley, is the strong consensus of student opinion. She commented that few issues are as agreed upon as much as this one. The poll last semester of 1275 students said that 1039 students were in favor of extended visitation. A poll taken two years ago of 1456 students said that 1079 students were in favor of it, so opinion has grown in favor of it slightly.

In the new poll, 983 students said they would live in a residence hall with 24-hour visitation if they had the opportunity, but 1081 said they would consider extended visitation for others.

"We've thought of more aggressive actions," about pushing 24-hour visitation, said Kelley, but she added that she does not want to break down any communication the cabinet has with the board of visitors. "They are not really open now, but they are willing to talk," she said.

The executive cabinet will meet next week with the newly elected cabinet to discuss further steps in obtaining extended visitation, said Kelley.

SA election

Following are the results from the election of last Tuesday, Feb. 12. Approximately 600 students voted.

SA president—Gwen Phillips
Honor Council president—Marti Taylor
SA Whip—Jan Bierman
Academic Affairs—Marci Richards
Judicial Chairman—Carolyn Roberts

Legislative Chairman—Kathy Diehl
Publicity—Debbie Dawson
Special Projects and Events—Sally Mize
Inter-club association—Barb Schultheis
RA president—Ritchie Hasty
Welfare—Ellie Schettino
Rules and Procedures—Nina Biggar
Student Organization and Procedures—Jan Bierman
Finance Chairman—Debbie Blauvelt

Judicial representatives—SR—Ritchie Hasty and Susan Grimes JR—Phyllis Quinn and Beth Craig SPH—Karen Jones and Libby Sneed.

Correction

The name of Sylvia Zapantis was inadvertently omitted from the list of newly tapped Mortar Board members printed last week in the Bullet. We regret the error.

A LINEN KNIT DONE IN THREE PIECES IS THE FASHION ANSWER FOR SPRING ESPECIALLY. IN APPLE GREEN WITH WHITE, \$48, 5/6 13/14 IN OUR JUNIOR CONTEMPORARY SHOP.

LA VOGUE

LITTLE PROFESSOR BOOK CENTER

Children's books
Hardbacks
Paperbacks
Cards
Stationery
Cross pens
3JA Bookshelf games
Cliffs notes & Monarch notes (Pony)

FREDERICKSBURG PARK AND SHOP
1277 JEFFERSON DAVIS HIGHWAY
FREDERICKSBURG, VA

Stereotyping and sexism

'Dick and Jane as victims' topic of NOW lecture

by Karen Jones

"If women tried to do everything men do, everything would fall apart," is a quote from a 1972 elementary school textbook. More evidence of stereotyping and sexism in the elementary school textbooks were presented in a slide show "Dick and Jane as Victims," and discussion on Feb. 10 at the National Organization of Women (NOW) meeting.

The slide show was created by a study made in 1972 by the Princeton National Organization for Women on textbooks to be used by elementary schools until 1977. The study, "Women and Words and Images," is based on 150 readers from 16 major publishers. The researchers discovered that males were featured in 1447 stories, but females were featured in only 495 stories.

Males were viewed in 147 different careers and females were depicted in 25 different careers, including a witch, a fairy godmother, and a fat woman.

Male biographies occurred six times more frequently than female biographies. "Female pictures were usually accompanied or overshadowed by a male," states the film.

Fraternity sponsors auction

The annual Chi Beta Phi auction will be held Tuesday, February 25, 1975, from 7-10 p.m. in ACL Ballroom. Traditionally, donations from administrators, faculty and local businessmen are auctioned to students and interested community members.

This year's donations include: an April dinner for 12—"Pre-exam Frolic"—from Conrad Warlick (Director of admissions and financial aid); an afternoon and evening by the riverside for 5 couples with a cottage hot dogs and transportation provided by G. Forrest Dickinson (admissions counselor).

Other offerings are: a beer party for 4 with Lloyd Mallan (dramatic arts); camping in the mountains on the weekend of 4 April with William and Mary Pinschmidt (biology); beer and a barbecue for 10 in the country with John Pickerill (economics); a Blue Ridge excursion and picnic with William Kemp (English); a Chinese dinner for 2 with Stephen Disraeli (linguistics).

A Huntsmen breakfast prepared by President Prince Woodard; an ethnic dinner for 4 of the buyers choice with Assistant Dean Lawrence Wishner; a Mexican dinner for 6 with Earl Johnson (statistics); a round of golf, a ride in the electric cart included, and lunch with A. J. Lindsey (mathematics); a day sailing trip with lunch or dinner for 4 with Bruce Caruthers (English); Damon Gross (philosophy) and his quartet; and assorted baked goods will also be up for auction.



The slide above is from the show presented at the NOW meeting. (Photo by Terrie Powers)

In the illustrations, girls were shown as lacking perseverance, unhappy, stupid, tattle tales, and rarely tender. Their lives were simple and dull, says the study. They were often condemned for being girls with such phrases as, "They're just

the box and turn it into a train, a plane and a boat; whereas, the girls make it into a house.

Imitation of parents is one of the stages in child development. The readers portray the girls imitating the mothers' household chores and waiting on

Development of Sex Differences." She says that girls submit to authority, are influenced by the home and value teachers and school more than the boys do.

A study on children ages five through eight by Lawrence Kohlberg, states that girls make fewer judgments and identify with the boys, viewing them as better, which further proves an influence by stereotypes.

Shuhler feels that it is the duty of the schools to encourage the children to develop to their fullest potential.

She hopes that the parents will become acquainted with the ruling bodies and become active in pressuring them for a fairer educational system. The educators' main concern is maintaining 'full potential,' states Shuhler.

An ETF was recently formed in Fredericksburg and Terry Woodworth, chairperson of ETF and elementary school teacher, urges college students to join the Task Force.

ETF will be sending out questionnaires to Stafford, Spotsylvania, King George and Caroline counties to find out

"In the illustrations, girls were shown as lacking perseverance, unhappy, stupid, tattle tales - their lives were simple and dull."

girls!" and "She's just like a girl. She gives up."

The girls were a passive audience, according to the study. The girls' arms were often placed behind their backs or their hands were idle.

The film adds that girls have fewer options of activity. The most active activity cited by the researchers was jumping rope.

On the other hand, the boy was the exaggerated hero, indicates the film. There were scenes of boys attacking an alligator, saving an adult, or killing a bison. They get recognition, are tender, are good sports, are involved, get angry often and are very inventive, the study points out.

An example of the differences between the boys' and girls' imaginations is depicted in a story about a box. The boys find

brother and father. The boys are seen pretending to be exciting in a wide range of careers, i.e., astronaut, scientist, pilot and more.

They also have various odd jobs such as working at the grocery store and getting paid and receiving praise. The girls, according to the study, are seen babysitting but the focus is on the two boys whom they babysit and they are not seen getting payment for their services.

Also, the girls appeared very concerned with their appearance and were often seen looking at themselves in a mirror or dreaming about being a beautiful lady.

"The boys, on the contrary," states the film, "had the confidence to look in the mirror and make a face."

The influence of these pictures is stated in the film by Eleanor MacCoby in her study, "The

"The boys find the box and turn it into a train, a plane and a boat; the girls make it into a house."

tree and in another story, she cannot catch a pigeon.

When the mother relaxes she has work in her hands. "She is often the butt end of a joke," states the film. For example, in one story, she cannot find her

about textbooks and classroom procedures now being used. They will need help in the tabulation of results and will later send guidelines to the area schools for improvement in classroom techniques.

The 'old ones'

Dervin lectures on Anasazi Indians

by Cindy Troxell

"We have seen a rise of civilization from scratch in our own country," said MWC English professor, Daniel Dervin, in his lecture last Tuesday night on the "American Indian before the White Man."

Dervin opened the Campus Christian center's four-part lecture series on the American Indian with the Anasazi Indians, which means the 'old ones.' They settled in the four corners region of the United States-Utah, Colorado, Arizona and New Mexico.

Dervin has accumulated slides of his travels from various archaeological sites which show the advancements in

architecture until about 1300 when the Anasazi vanished mysteriously. Dervin commented that Indian architecture was advanced in its own right even though such devices as the arch were never employed.

While Europeans during the Middle Ages were building the Gothic cathedrals, American Indians constructed round pits called Kivas, as their ceremonial centers, noted Dervin.

Dervin also added that early Neanderthal tribes were nomadic hunters. They constructed apartment-like villages by covering clay bricks with mortar. Dervin suggested that living underground

protected them from attacking tribes and the hot sun, but, all farming and hunting was done above the ground.

Many theories to explain the disappearance of the prehistoric Indian were proposed by Dervin. Some historians feel that the over-crowded living conditions led to their downfall. Dervin explained that the once fertile land of the Southwest is now very arid from over-cultivation by the Indians who eventually might have starved. It is also possible that bands of Navaho and Apache invaders destroyed the Anasazi and early Pueblo tribes, stated Dervin.

Historians believe that the Indians came to this country

through hundreds of years of migration over the Aleutian Strait, commented Dervin. He also pointed out that the use of the bow and arrow marks the turning point from basket weaving Indians to the Pueblo pottery makers. The invention of the mug can be attributed to the Pueblos, remarked Dervin.

The Navaho began replacing the Pueblo and at approximately 1500, according to Dervin, the Spanish arrived to conquer the Pueblo completely.

The second lecture planned by the Campus Christian center will feature Roger Bourbon, MWC history professor, who will further explain the history of the vanished Indian civilizations.

Editorial

Grievance board — closing the communications gap

At last Tuesday's faculty meeting, the faculty voted to establish an academic grievance board. The careful steps established in the motion approving the board considerably broaden the channels of communication on campus. Students apparently are often unaware of how or where they can voice complaints and discuss problems about their courses.

A student should first of all take her complaint to her student department representative. This may seem basic, but there are students who are still unaware of the identify and purpose of their student department representative. By this method, minor complaints or misunderstandings can be dealt with quickly and simply within the department.

If the problem cannot be solved within the department with the student representative and the head of the department, it will be brought before a conciliatory board, a more neutral body outside the specific department. Only if the conciliatory board fails to reach an agreement, does the formal grievance board procedure begin.

Students should familiarize themselves with the above procedure so that this newly established board will serve as a definite step in improving the communications gap on this campus.

M.B.D.

Gwen Phillips — a successful year ahead

Although the Bullet will lose one of the best staff members it has had in many years, we are very proud that Gwen Phillips was elected last week as the new SA president.

We know Gwen as a hardworking, straightforward, creative, and independent minded young woman. From her experiences on the Bullet and as chairman of the student welfare committee, Gwen has had much experience in finding out where to go for information and what to do with it once she gets it.

Gwen is aware of and concerned with issues on this campus. We also believe that she will not be afraid to voice her feelings.

We are confident student government will have a successful year under Gwen's leadership.

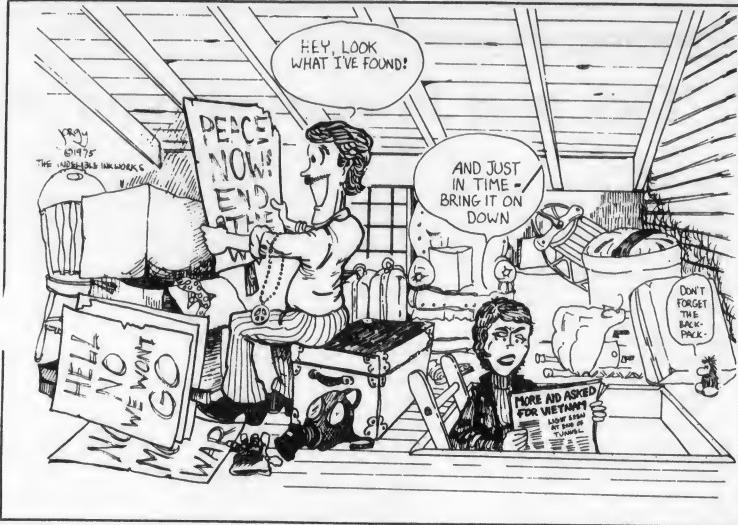
J.M.

M.B.D.

the BULLET

Editor.....	Joan McAllister
Managing Editor.....	Mary Beth Donahue
Business Manager.....	Nina Biggar
News Editor.....	Gwen Phillips
Features Editor.....	Tracy Burke
Advertising.....	Barbara Saunders
Layout.....	Diane Muro
Circulation.....	Nora Cassai and Eleanor Jones
Photographers.....	Terrie Powers and Karen Lebo
Graphics.....	Barbara Markley
Typist.....	Peggy Unkle
Review.....	Ann Canter and Theresa Brugioni
Staff —	Karen Jones, Cindy Coleman, Cathi Jo Eifert, M.L. Hughes, Vanessa Vance, Sharon Sheppard, Helen Faust, Alix Grimm.

Signed letters to the editor are invited from all readers. The Bullet reserves the right to edit letters considered in poor taste. The Bullet will reprint all letters within the limits of space and subject to the laws of libel. Letters should be brought to the Bullet office, room 303, ACL, no later than noon Thursday before the Monday of publication. The Bullet is published weekly during the academic year (except during MWC vacation periods). Subscriptions are \$4.00 yearly and may be requested by writing to The Bullet, Box 1115 College Station, Fredericksburg, VA 22401.



letters



Johnson writes on board proposal

To the Editor:

The establishment of an Academic Review Board, by faculty action, to hear student complaints concerning faculty members, is an action which clearly demonstrates the basic irrationality of the entire academic system and community.

There is absolutely no question that there should exist a means by which students can air grievances concerning academic matters, but the recently established Review Board, consisting of members of the student body (the customers), professors (the employees) and administrators (the employers) is a body that would only be suggested, and established, in the authoritarian academic community.

Nowhere in the outside business community would one find such a Review Board. Can you imagine, as a customer of a supermarket, taking a complaint about an employee of the supermarket, before a Board consisting of other customers, employees (check out and stock clerk etc.) and the employers (the manager and assistant manager)? The very idea is ludicrous!

In the business community (which is where schools should be, but are not), when a customer has a complaint about an employee, this customer goes directly to the employer (the owner of a business or his designated representative, such as a department or general manager) and makes the complaint. The customer does this unhesitatingly, since he knows that he cannot be penalized by the employee for this action. In fact, most businesses encourage customers to air their complaints so that the business can eliminate "bad" employees or encourage them to change their ways. Businesses are vitally

interested in pleasing their customers.

But we do not encounter this situation in the academic community. We find that students, who are the customers of the institutions of learning, seriously hesitate to discuss complaints with the top administrators (the employers of the professors). The question that then needs to be asked is: Why in the academic realm do we find the customers afraid to complain to the employers? Why don't the employers (the administrators) welcome complaints and then take some action to resolve the difficulties?

The answer lies in the fact that the academic community and system operates in exactly the opposite way from other enterprises. In a school or college we find that it is the employees (the instructors) who are judging the customers (the students), not the other way around as it is in the business community. Therefore the victimized customers must always be concerned with avoiding taking action which could result in a negative evaluation by the instructor.

Also, we find that it is the customer (the student) who must please the school, not the school please the customer. Consequently, when a student does take a legitimate complaint to a top administrator, she is often given a cool reception and told that she could just possibly be exaggerating in her charges and that she should perhaps let well enough alone and just try and bear up under the situation until the end of the semester. The administrators realize that it is the customer who must "make the grade"—that is, please the professors and the institution—thus complaints are often taken lightly and rarely acted upon.

In addition, administrators

are terribly afraid that if they did reprimand an instructor for not performing his duties properly, that the instructor would loudly claim that his academic freedom was in jeopardy and that he should be left free to do whatever he pleased concerning his classes. Since the faculty member would be backed up by the American Association of University Professors (AAUP) and might threaten administrators with court action if they did not back off, it can readily be seen why so little is done concerning improper classroom performance.

Only in the irrationally structured academic community would one find a Board consisting of customers, employees and employers established for the purpose of solving problems that should be solved only by the employers. And the existence of the Review Board will do little to improve matters, since students will still have to be concerned about possible displeasing their instructors. How many students, for example, would bring a complaint to this board if they thought that they might be given a low grade by the instructor for taking this action against him? How many professors might give a complaining student an unusually high grade just so that he could not be accused of discriminating against the complainer?

An Academic Review Board is not the answer (although action of this board might lend support to the administration for firing an incompetent professor). But then there is no satisfactory answer in a community—the authoritarian academic community—that operates in contradiction to both logic and reason.

Sincerely,
Thomas Johnson
Professor of Biology

'What Ya Gonna Do With It? Teach?'

by Tracy Burke

"What Ya Gonna Do With It? Teach?" is the name of a new pamphlet written by the student-faculty committee on Academic Counseling and Guidance. The pamphlet was distributed to all freshmen and transfer students in September, but due to a general college cut-back in funds, publication of this pamphlet for all students will have to wait until next semester, according to a committee spokesman.

The pamphlet is concerned with the career possibilities that the liberal arts education at Mary Washington College has to offer students. In an attempt to present some of these ideas to all students, the Bullet will feature segments of the pamphlet in the next several issues. This is the first segment.

"Over the last fifty years the American economy—and particularly the network of occupational slots which makes that economy operate—has changed very quickly, and it is likely to continue changing during the foreseeable future. In almost any occupation you will have to be flexible if you are to

have the kind of job security your parents took for granted. In 1970-71, approximately 100,000 highly-trained people in aeronautical engineering and related fields suddenly found themselves out of work; and a good many of them stayed out of work for at least a year. The reason is simple; they were trained to perform highly specialized tasks which the economy suddenly didn't need any more. Most survived this crisis, of course; the ones who survived best were those able to find work outside their narrow specializations.

"Hence one of the cardinal pieces of advice; to survive the long run in an economy as complex and as changeable as ours, you are better off with an array of basic capabilities than you are with a narrow range of highly specialized skills.

"Even without the spectre of occupational disaster—having an entire program pulled out from under you by a change in public policy, or by an invention which obsoletes the industry you work in—we believe that a broad array of fundamental capabilities forms a sounder base for an interesting career

than does a narrow specialization. For the fact is that what guidance counselors call the "entry-level job" is usually not the job you end up in. Even if you stay within one occupational area, with one company, or with one branch of the government, you are likely to advance within that area or company or branch to jobs which demand capabilities far wider than those associated with your entry-level job. Salesmen become managers, reporters become editors, teachers become principals, and engineers become administrators. So even if you need specific skills to get the entry-level job you want, you will need broader capabilities to advance beyond the entry level.

"Now we can lay out the basic piece of advice we have to give: to get a promising first job, you will probably need some specific skill to offer your employer; for a career you will need a broad range of basic capabilities which allow you to do several different specific jobs well. We think you should pay attention to both these needs in planning your undergraduate program."

Cutting out Cool Whip and Twinkies

Teach-ins to mark 'food day'

Food Day—Here are a few facts you may or may not be aware of:

The U.S. military budget is 60 times greater than the budget for overseas economic aid. During a 14 hour period, the Defense Department spends more than the entire annual budget of the United Nations food program.

Only about 40 per cent of Americans eligible for food stamps currently receive them, and President Ford has announced his intentions to cut the food stamp program budget by about one billion dollars or 25 per cent.

The ad budget of General Foods is almost three times bigger than the budget of the Food Bureau of the U.S. Food and Drug Administration.

The American meat-based diet deprives the world of 18 million tons of cereal protein, an amount almost equal to the world's protein deficiency.

Americans consume, on the average, about one hundred pounds of sugar each year. Some foods—sugar-coated cereals, for instance, contain up to 50 per cent sugar.

Diet contributes to half of all deaths in the United States.

Soaring food prices, increasing world food shortages, and mounting evidence of the dangerous health effects of the overly processed and refined American diet indicate that, if left to its own devices, the Federal government will not take the steps necessary to develop a responsible food policy. The food industry—the corporations that bring you Cool Whip and Twinkies—have sold Americans on a diet of sugar-laden, fat-rich "convenience" foods that are contributing to a national epidemic of heart disease, diabetes,

hypertension and obesity. While encouraging unhealthy eating habits through advertising and availability, these corporations are also contributing to high food prices. A Federal Trade Commission study estimated that consumers were overcharged \$2 billion in 1972, because of the monopolistic structure of several segments of the food industry.

As government and corporate decision-makers allow the food situation to deteriorate further, it becomes clear that individuals and organizations in communities and campuses across the nation will have to begin a massive education effort—an effort aimed at changing personal eating habits; improving food welfare programs; reforming corporations that promote the sale of billions of dollars worth of nutritionally empty, resource-squandering junk foods; investigating agri-business practices that are forcing small farmers off the land; and developing national policies which recognize the needs of hungry people at home and abroad.

This job requires a national organizing effort. The non-profit Center for Science in the Public Interest, in conjunction with dozens of other groups and individuals, is building a movement to take on this task, a movement that will blossom on FOOD DAY, a national day of action on the food crisis. FOOD DAY is set for April 17, 1975.

We hope that college and university students will take part in FOOD DAY, using their campuses as organizing focal points for both campus- and community-oriented activities. As a first step in accomplishing this, we urge students and faculty to set up joint committees to investigate what can

be done at your campus, such as creating a campus-community garden or food coop, initiating sweeping changes in university food-buying policies, getting nutritious food in vending machines, or planning massive teach-ins for April 17.

Students at the Universities of Michigan and Wisconsin are already planning teach-ins for next spring. At Yale, a student-faculty committee has planned a six week lecture-discussion series on world food problems and has already organized a fast in which over 2000 students participated. Teach-ins provide an excellent forum for educating and organizing people both on campus and in the community.

The food problems which face the nation and the world demand immediate action. Initial FOOD DAY actions may not make headlines or quickly change Federal or corporate policies, but they will put decision-makers on notice that the American public is no longer willing to participate in the wasteful use of food resources.

The rise of the environmental movement and the end to direct American involvement in the Vietnam War are directly traceable to campus activity. The students of America can once again make a commitment to actions that can result in long-overdue changes in the way in which the Federal government, corporate America, and individuals decide how and to whom food will be allocated.

FOOD DAY national offices are open at 1785 Massachusetts Ave., NW, Room 206, Washington, D.C. 20036 (202-462-8150). If you are interested in organizing FOOD DAY teach-ins or other activities, contact the office for further information

MARY WASH WONDERS

On Friday the evening of February 7, Mary Wash presided over an exuberant celebration of foot stompin', hand clappin' and jest general all-around musical enjoyment. We are not, however, referring to the

bi-daily rendition of Mary Washington's number 1 hit; our Alma Mater! Actually, we are referring to another Mary Wash good deal no. 483; MWC's version of Don Kirshner's Rock

Concert. Although no Frisbees were tossed around before the band appeared on stage, the audience reaction was, contrary to other campus functions,

eager, enthusiastic and in the latter part of the concert wildly responsive to the music. It was also noted that "The Buoys" were equally as receptive to the

audience, lending a warm, personable and friendly atmosphere to the already frenzied participants. All in all, it was a commendable performance on the part of both

fans and musicians. It has even been suggested that we endeavor to repeat this enjoyable extravaganza! Now that we've learned the rock and roll score, Come on you hipsters, let's have an encore!

runs it. **GIVE US A BREAK !!!** As you hang on the edge of your seat during the tender love scene or the thrilling chase, you can be assured the projector will come to your aid as comic relief as it

cuts completely off, blurs the focus, splits the picture or turns the sound either too low or too high. Furthermore, don't count on ever discovering the

"whodunit" in a mystery because we all know who did it; a combination of a poor projector, lousy film, and the astute technical ability of the

projectionist. Admit shouts of "**FOCUS YOU FLAMERS!!!**" the audience borders on an insurrection. As loyalty and dependability are long-standing traditions of this institution, they

are particularly exemplified at the Saturday night movie otherwise known as "**Everything You Always Wanted To Know About Inefficiency But Were Afraid To Ask!!**"

—A.G.

Security notes

jects were gone on arrival of security.

2-10-75 9:30 p.m. The driver of a navy blue VW threw what appeared to be vinegar in a student's face as she crossed the street between A.C.L. and Monroe.

1/2 Price Sale

at

My Brother's Place

Pizza & Beverages

Mon.-Thurs.

MWC ID

Exchange student relates life in Chile

by Karen Jones

"I saw many people die in the streets in fights between the Party and police," Chilean exchange student, Maria Cecilia Arrasate, 16, told Marcia Chaves' Spanish class on Feb. 7. She was referring to the three-year period in which Allende, the first democratically-elected Socialist president, reigned.

"It was terrible. The Russians were brainwashing us," she said. "There were strikes in school and we had food rationing. Many left."

Arrasate's family fled to Spain for one and a half years. In 1973, Allende shot himself during a military coup.

Everyone returning

"Now everyone is returning and in the streets there are lots of cars from every country in the world," said Arrasate.

Arrasate is part of a one-month exchange program for high school students called the Experiment in International Living. There are 250 Chilean students visiting the U.S. this month and 10 students are living with host families in Fredericksburg. Maria's host

family is Mr. and Mrs. Samuel E. Saunders of Fredericksburg.

Arrasate has been in America before as a tourist, and applied for the program to learn "what the American family is like."

According to Arrasate, the women's liberation movement is not important in Chile, nor is it very organized because the women get the same pay as the men.

Boyfriends and dates are not as important in Chile as they are in America observes Arrasate. "In Chile," she said, "we date for fun and maybe a different guy on each night."

Drinking

Arrasate said she was surprised to see people get drunk at parties. "Drinking is not a bit thing because anyone can do it—no fun!" she continued.

Arrasate has taken 15 courses a year since first grade due to state regulations. She likes not having a choice in courses. All Chileans are required to take English and French through 7th grade. Her day lasts from 8:00 a.m. to 4:30 or 5:00 p.m. She takes trigonometry, math, physics and Spanish every day and the other courses vary from ceramics to philosophy.

Chilean schools are either public or private and none are co-ed. Most of the schools are private because 80 per cent of the population is Catholic. There are not many other religions, according to Maria.

Arrasate wants to be a lawyer and will be able to attend a university depending on her baccalaureate which is required of all Chilean students who wish to further their education beyond the 12th grade. There are no colleges, just universities, said Maria.

Earthquakes

Earthquakes occur often in Chile, but most of them are

tremors that shake the windows and move the furniture, said Maria. The worse earthquake she could remember was in 1960 in which the land opened and shut, killing many people.

Arrasate has visited Washington D.C., Richmond, Williamsburg, Jamestown and Springfield and skied on Bryce Mountain. Bryce Mountain's false ski slopes are very different from the slopes in Chile, said Maria. She can drive one and a half hours east from her city, Santiago, and ski anywhere on the mountain range which is the second highest in the world.

Arrasate spent 25 days with



Chilean student Maria Cecilia Arrasate. (Photo by Terrie Powers)

More letters



To the Editor:

Just over the recent past, MWC has been steadily upgrading the quality of weekend entertainment, i.e. campus movies. To the many who patronize these weekly freebies, they are a definite plus on the list of many minuses concerning a weekend stay here on campus.

It is quite unfortunate, however, that in order to enjoy the movie, the viewer must have a vocal set of lungs and possess a very strange eyesight. These characteristics deal with the problem of the "out-of-focus" of the movies shown. As an example, at the recent showing of Romeo and

Juliet, I found at the end when the lights were turned down that tears were running down my face from a set of overly-wet eyeballs. Now, if this was caused by the sad context of the script, or by my eyes crossing and jumping due to the physical presence of the images on the screen, or by a combination of both, I'm not sure. But the point is obvious. It is a shame to ruin such fine movies by having the audience miss half the scenes because they can't see them, and miss half the dialogue because they can't hear over the shouts of "FOCUS!!!" aimed at trying to clear up the screen.

Carolyn Alexander

her host family. Unlike the others in the group, on Feb. 15 she visited Chicago before meeting the group in New York for the return trip home.



314 William St.
Downtown Fredericksburg

Perform a death-defying act.

Exercise regularly.

Give Heart Fund
American Heart Association

Sharazade's Restaurant

will help you fight inflation

100¢ Cash Rebate

on every Lebanese or combination dinners of \$5.00 or more. So, come on down and get your money's worth!

Sharazade's

715 Caroline Street



The world's tallest building is on fire. You are there on the 135th floor... no way down... no way out.



The Architect

20TH CENTURY FOX AND WALTER REED PRESENT
STEVE MCQUEEN PAUL NEWMAN
IRWIN ALLEN'S production of WILLIAM HOLDEN FAYE DUNAWAY

THE TOWERING INFERNO

Starts WEDNESDAY!

VIRGINIANS CINEMA

ENTERTAINMENT



Preservation

hall

jazz band —

dixieland

melodies

and mellow

soulful

blues

by Carol Pappas

A bit of New Orleans came to Mary Washington College Wednesday evening, when the Preservation Hall Jazz Band gave a rousing performance in George Washington Auditorium. You might think any jazz group could carry the audience away with its lively dixieland melodies and its mellow, soulful blues. What's so special about this one? With the exception of Al Jaffee, the tuba player, the musicians range in age from 61 to 82, and they perform with vitality of men half their age. From the dancing of clarinetist Willie Humphrey during "L'il Liza Jane" to trombonist Jim Robinson's antics throughout the program, a surge of energy was transmitted from their performers to their appreciative audience.

Spontaneous music

An atmosphere of informality could be sensed from the moment one walked into the auditorium, since there was no printed program. The music seemed to come from the musicians spontaneously; it was evident they liked what they were doing, and the audience anxiously awaited to hear what the next number would be.

A spirited, rhythmic arrangement of "Bill Baily" was the first number of the evening in which each member of the band displayed his own special style of solo improvisation and ensemble blending. Especially noteworthy, in "Basin Street Blues" was Willie Humphrey's solo which embellished the melody, expanded it, and added warmth to it.

Perhaps one of the most inconspicuous and reserved members of the group was drummer Cie Frazier. Nevertheless, his skillful execution of solo parts, with their cymbal crashes, rolls, and intricate rhythms, and his subtle, ever-present accompaniment for the ensemble, soon made one aware of the presence of his talent.

Percy Humphrey, the leader of the Preservation Hall Jazz Band, set the tone for many of the numbers with his trumpet solos, which explored both the high and the low ranges of the instrument with a good deal of clarity. He even gave a growling vocal solo in "Tiger Rag" while once again, Willie Humphrey demonstrated his dancing ability.

Most of the vocal selections during the program were rendered by Pianist Sing



Preservation Hall Jazz Band

Miller, with his gutsy, grainy, expressive voice. His interpretation of "Hurry Down Sunshine," in which he provided most of the accompaniment, proved to be a high point of the evening. With his rich tone on the tuba, the youngest member of the group, Al Jaffee provided a strong foundation for the ensemble.

To round out this evening of toe-tapping jazz, the band delighted the audience with its encore "When The Saints Go Marching In." With his clarinet held high in the air, Willie Humphrey led many members of

the enthusiastic audience in a parade around the auditorium that finally proceeded onto the stage.

The men of the Preservation Hall Jazz Band are true performers. They know how to deliver what the audience wants, and most important, they can deliver it with a style, spontaneity, and flair that is too often absent from programs of this type. Their casual, easygoing manner on the stage, combined with good jazz musicianship all contributed to make the evening thoroughly enjoyable.

ACTIVITIES

FOUR CLASSIC pieces of chamber music will be featured when the Pittsburgh Symphony Chamber Orchestra appears in concert tonight, Feb. 17, at 8 p.m. in G.W. auditorium.

Haydn's "Symphony No. 44" will be the opening work on a program which will also feature Rodrigo's "Fantasia Para Un Gentilhombre," Defalla's "El Amor Brujo," and Ives' "Symphony No. 3."

The 32-member ensemble, which is composed of the first-chair players from the Pittsburgh Symphony Orchestra, will be appearing as part of the college's regular concert series.

SCHEDULE OF Events for "From the Black Side", a black culture week sponsored by the

Afro American Association of Mary Washington College:

Wednesday, Feb. 19 Concert

at The African Dance Company of Hampton Institute 8 p.m.

George Washington Hall Auditorium, free.

Thursday, February 20 "Bits and Pieces" (A Talent Show featuring the members of the Afro-American Association in song, dance, monologues, comedy skits, and even a karate demonstration), 7 p.m., Monroe Hall artist John P. Johnson will be featured.

Friday, February 21 Gospel Jamboree featuring gospel groups around the state of Virginia, 7 p.m., George Washington Hall Auditorium, free.

Saturday, February 22 Dance

featuring "Psychic," a soul band from Richmond, Va., 9 p.m. to 1 a.m., ACL Ballroom, \$2.00 per couple.

From February 19 to 22, take advantage of an exhibit on black culture that will be in Monroe Hall. The art works of campus artist John P. Johnson will be featured.

THE FACULTY-STUDENT Dialogues, sponsored by the Campus Christian Community, are scheduled to begin during the first week of March.

The following professors will hold dialogues in March:

Marianna Bauman, Janet Bonhardt, David Cain, Clyde Carter, Liz Clark, Steve Fuller,

John George, Damon Gross, Robin Bushurst, Anne Hamer,

Sue Hanna, Joseph Holmes, Catherine Hook, Earl Johnson, Bill Kemp, Carlton Lutterbie, John Manolis, Mary Jo Parrish, William and Mary Pinschmidt, Alice Rabson, Peggy Reinburg, Raman Singh, Roy Smith, King Stables, Linda Townsend, H. Conrad Warlick, and Paul Zisman.

In order to estimate how strong student support will be for this semester's dialogues, all students who would like to participate are asked to contact Carol Jones at ext. 443 or Marcia Howell at ext. 512. All interested students are urged to choose a professor and suggest a dialogue topic.

The faculty-student dialogues are aimed at establishing closer

relationships between professors and students, while serving as informal discussions for campus members outside the classroom setting.

NOTED SCHOLAR and literary critic Cleanth Brooks will visit Mary Washington College on Thursday, February 20, and will deliver a public address on novelist William Faulkner.

Dr. Brooks, who is professor of rhetoric at Yale University, has published several books on literary criticism, including studies of poetry, the craft of writing and William Faulkner.

His 4:00 p.m. talk in Lounge A of ACL will concern Faulkner's literary criticisms of the modern world.

Swim team tops A.U. 67-46

by Mary Beth Donahue

The Mary Washington swim team crushed American University 67-46 in a home meet on Thursday. The pace of the meet was set by MWC. The team looked clearly superior in the first event, the 200 yd. medley relay, with a time of 2.13.

Betsy Evans and Barb Auray of MWC won all four of their events. Phyllis Quinn had 3 firsts and Gina Kelley had two. Caryn Eaton and Nancy McCurdy each won one event.

American University placed first only in three of the free style events. Sue Ryan of American U. placed first in all three events.

Dee Dee Dawson, Carol Ashford and Patti Brown, all of MWC, were unable to swim because of illness. There was no diving competition in Thursday's meet because diver Susan Davis was sick. Friday's meet with Longwood was cancelled because too many of their

Sports shorts

Basketball

Tues. Feb 18 William and Mary at MWC 3 p.m.

Thurs. Feb. 20 MWC at VCU 5 p.m.

Men's Team

Tues. Feb. 18 MWC at Luther Rice College 8 p.m.

Thurs. Feb. 20 Germanna Community College (club) at MWC 7 p.m.

Swim Meet

Tues. Feb. 18 MWC at U. Va. 4 p.m.

Thurs. Feb. 20 VCU at MWC 4 p.m.

Fencing

Thurs. Feb. 20 MWC at Mary Baldwin 7 p.m.

GO AHEAD. IGNORE ME JUST BECAUSE I'M A COUPON.

Just because in your 18 to 21 years of middle-class American suburbia you're finding you've been so overexposed to coupons that you'd stuff them down some newspaperman's esophagus, you think I'm another run-of-the-mill housewife coupon.

Well, I just happen to be worth

50¢ Off
any size pizza

at the Pizza Hut where they serve more pizzas than anyone in the world. Call Logi Logi Logi or in person.

So there. And if you can't divorce yourself from your adolescent hang-ups, and actually cut out a coupon, cut out and use me. You lose. Ha ha.

PIZZA HUT
MUST
PURCHASE
ID.

1224 Pohickton St. 371-1111

Monday Night Only
5:00 P.M. to 9:00 P.M.
Good thru May 1975

team members were ill. On Feb. 6, MWC swam in a dual meet and lost to both

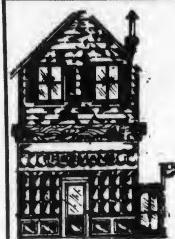
teams. Madison College defeated MWC 74-47 and V.P.I. beat MWC 71-51.



Scotty's PAstry Shop

Complete Line Of
Fresh Bakery Products

Birthday Cakes—Our Specialty
We deliver cakes to the college
600 William Street
373-6117



Freeman's Store

714 Littlepage St.
(on the corner of
Littlepage & Hanover)
walking distance from campus
CARRYOUT

14 different delicious subs-sandwiches

Mon.-Thurs. 11 A.M.-10 P.M.

Fri.-Sat. 11 A.M.-11 P.M.

373-0388

Ask about our delivery service.

BETTER CALL NOW!!

Spring Break is sooner than you think . . .

SPECIAL NOTICE

Direct Free Phone To:
FREDERICKSBURG TRAVEL AGENCY

Located in office 203-ACL Hall

Hours: Mon. - Fri. 9 A.M. - 5 P.M.
Saturday 9 A.M. - 1 P.M.
Travel Counselor on Duty
Tues. and Thurs. 2 P.M. - 6 P.M.

FREE

Fredericksburg Travel Agency

105 WILLIAM STREET * FREDERICKSBURG * 373-6900

THE NUMBER ONE KILLER OF YOUNG AMERICANS IS YOUNG AMERICANS.

You don't mean to be. But you are. The numbers are simple.

Latest available figures show that 8,000 American people between the ages of 15 and 25 died in alcohol related crashes. And almost all the drunk drivers who caused those crashes were also under 25.

1,380 died in combat. 3,420 committed suicide. 2,731 died of cancer.

It's incredible, but one of the most dangerous things you can do is to have a few bottles of wine with friends and drive home.

You can change it. You have to.

You march against war. You fight for clean air and clean water. You eat natural foods. You practice yoga. You are so much for life. And you are so much against killing.

It would be unthinkable for you to kill another human being on purpose.

So then, why is this happening?

DRUNK DRIVER, DEPT. Y*
BOX 1969
WASHINGTON, D.C. 20013
I don't want to get killed and I don't want to kill anyone. Tell me how I can help.*Youths Highway Safety Advisory Committee.

My name is _____
Address _____
City _____ State _____ Zip _____

**STOP DRIVING DRUNK.
STOP KILLING EACH OTHER.**

WE CANNOT TELL
A LIE . . . WE'VE
NEVER HAD SUCH
LOW PRICES!



WASHINGTON'S BIRTHDAY EVENT

SWEATERS were to 34.00 SALE \$ 6

PANTS were to 46.00 SALE \$ 8

DRESSES were to 80.00 SALE \$ 14

FORMALS were to 74.00 SALE \$ 14

LONG SKIRTS were to 64.00 SALE \$ 13

BLOUSES were to 34.00 SALE \$ 4

PURSES were to 32.00 SALE \$ 2

WINTER HATS were to 20.00 SALE \$ 2

SPECIAL GROUP OF SHOES SALE \$ 8

